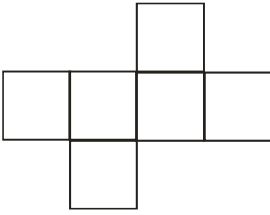
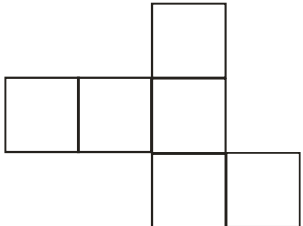
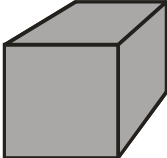



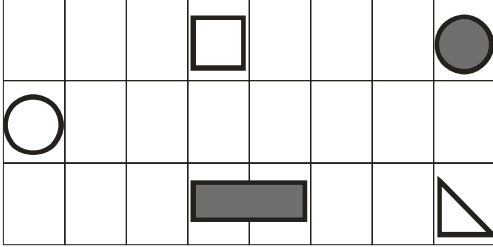
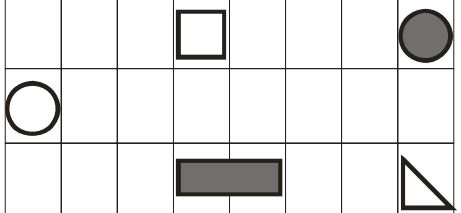
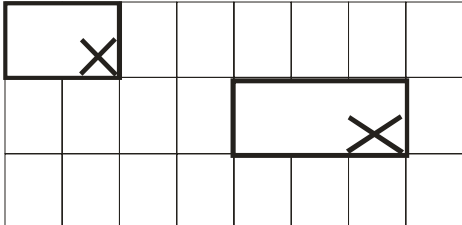
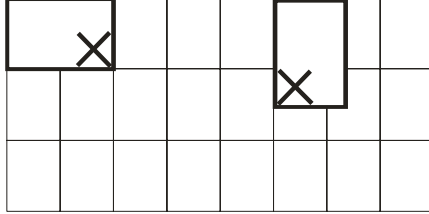
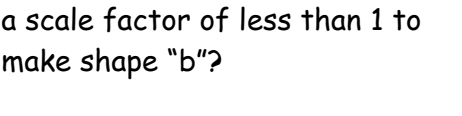


Learning Intention	A	B
I am learning to make nets of simple 3-D shapes.	13) Will this net make a cube? 	13) Will this net make a cube? 
I am learning to describe more complicated three dimensional shapes.	14) How many vertices does this shape have? 	14) What is the name of this shape? 
I am learning to draw and interpret locus paths.	15) Draw in the locus path which shows Kate swimming 10 metres from the shallow end. 	15) Draw in the locus path which shows Steve swimming 15 metres from the shallow end. 
I am learning how to use scales on a map.	16) Each box in the diagram below represents 4 metres. How far is the rectangle from the triangle? 	16) Each box in the diagram, below represents 5 metres. How far is the square from the shaded circle? 
I am learning to translate shapes.	17) Has this shape been translated? 	17) Has this shape been translated? 
I am learning to enlarge shapes by a scale factor of less than 1.	18) Has shape "a" been enlarged by a scale factor of less than 1 to make shape "b"? 	18) Has shape "a" been enlarged by a scale factor of less than 1 to make shape "b"? 